

# Course Guide

## Postgraduate Diploma Children and Young People's IAPT Therapy: **Autism Spectrum Disorders and Learning Disabilities**



### Overview

This training, delivered by world class training organisations and with teaching from leaders in the field, is an opportunity to develop your clinical skills in one of the evidence-based modalities supported by the CYP IAPT (Children & Young People Improving Access to Psychological Therapies) programme.

You will be introduced to the range of outcome and feedback measures used in CYP IAPT and develop practical skills in how to administer, score and interpret measures in order to inform your clinical practice.

You will develop an understanding of the core principles of participation and collaboration, and learn how to integrate this into your work in CYP IAPT.

The training is fully funded, supported by your service for your current role and salary support will be provided which will enable you to have the time needed to develop your clinical skills without impacting on waiting times and access to services.

**Postgraduate Training courses in CYP IAPT Therapy, Supervision and Leadership are offered for existing staff as part of the CYP IAPT national service transformation programme to improve the effectiveness of psychological services for children and young people.**

The courses are rooted within the development of clinical skills associated with a patient-centred approach and focus on the skills required to support Cognitive Behavioural Therapy (CBT), Parent Training (PT), Systemic Family Practice (SFP), Evidence Based Counselling Practice (EBCP) and Interpersonal Psychotherapy Training for Adolescents (IPTA) evidence based therapies, as well as working with specialist groups: Autism Spectrum Disorder and Learning Disabilities (ASD-LD), and Infant Mental Health.

The IAPT training courses are founded on curricula developed through the national CYP IAPT programme by working groups of experts in their field, and in turn delivered by leading academics and clinicians at world class training organisations:

[University College London](#) is one of the foremost teaching and research institutions in the world, consistently placed in the global top 20 in a variety of world rankings.

[King's College London](#) is one of most prestigious universities in the UK and is a global leader in mental health sciences.

[Anna Freud National Centre for Children and Families](#) is a children's charity with a commitment to the emotional wellbeing of children. A centre of practice and a centre of learning.



## CYP IAPT

The CYP IAPT programme is a whole service transformation model that seeks to improve the quality of children and young people's mental health services. As such, it is different from the adult IAPT model, which is focused on setting up new services. The principles behind CYP-IAPT underpin the development and delivery of the 'Local Transformation Plans' and run throughout 'Future in Mind'.

CYP-IAPT seeks to improve services to children, young people and their families through:

- **Better evidence based practice** - Increasing the availability and knowledge of best evidence based interventions
- **Better collaborative practice** - Goal focused and client centred interventions, using feedback tools to facilitate better working between mental health professionals and families and young people using feedback tools leading to more personalised care
- **Better service user participation** - Children young people and their families having a voice and influence at all levels of the organisation
- **Better Cross Agency Working** - Encouraging and supporting cross agency collaboration between Health, Social Care and Voluntary and Independent sectors
- **More accountable services** - through the rigorous monitoring of clinical outcomes to be able to share outcomes with young people and families and demonstrate effectiveness to commissioners
- **Increased awareness** - working in partnership with organisations delivering mental health services, and those in other sectors working with young people and families to increase understanding of the importance of emotional well-being and decrease stigma.

**A key component of the programme, which drives the change in clinical practice at the heart of CYP IAPT, is the therapist, supervisor and leadership postgraduate diplomas and certificates.**

## What does training involve?

The PG Dip in CYP IAPT Therapy (ASD & LD route) starts in January 2018 and will be completed over 2 years. Students will need 2 days per week throughout the year allocated for CYP IAPT related work. During termtime this will include: for the first 5 weeks of Term 1, 2 days per week attendance at university, on a Monday and Tuesday; and from week 6 onwards, 1 day per week attendance at university, on a Monday or Tuesday (TBC). The remaining 1 day per week during termtime and 2 days per week outside of termtime will be spent working on CYP IAPT caseload in your service.

## Entry Requirements

Normally a minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard in a relevant subject (e.g. psychology) and/or a registerable professional qualification in a relevant subject (e.g. medicine, psychology, social work) from a UK university or overseas professional qualification of an equivalent standard. Candidates without a degree, but with a minimum of three years professional experience in a CAMHS (or equivalent) setting together with a relevant professional qualification will also be considered.

Therapy trainees need to have an appropriate modality supervisor who has skills and knowledge of the CYP IAPT programme. If there is not an appropriate supervisor already in place, a free post graduate certificate training course is on offer.

Trainees need to be actively and persistently doing child (and/or parent, family) work where they can write-up and bring video excerpts from a range or number of cases.

# Course Content

## Core Skills module (all trainees)

This module aims to help practitioners to develop their skills that are fundamental to the effective provision of the different modules of the CYP-IAPT programme. Developmental psychopathology will be presented as a conceptual framework that is useful across different therapies to enable students to formulate the presenting problems of client groups such that they are better able to plan interventions regardless of therapeutic approach.

Students will be introduced to the various measures that are routinely used as part of the CYP-IAPT data set, and will be shown how best to administer, score and interpret the measures in such a way as to enhance clinical practice. The policy frameworks and the evidence supporting increased participation of client groups (whether children, young people, families, parents or carers) in service planning and delivery will be presented and students will take part in skills workshops aimed at increasing participation of, and collaboration with clients.

The module will have a strong emphasis on applying what is learned to students' on-going client work. The Core Skills module is integrated with the specialist module that students undertake. Students cases will therefore involve the integration of core skills into their chosen speciality therapy area or client group.

- **Minimum number of cases needed:** three separate cases for two case reports and one whole session recording. For one of the assignments students will also be required to interview two separate clients (children, young people or carers).
- **Assessment:** Case studies, whole session recording, oral presentation and reflective analyses.
- **Location:** Anna Freud Centre and King's College London

## Modality Module: Autism Spectrum Disorders and Learning Disabilities

The ASD-LD module is designed to increase your confidence and competence in working with young people and families with Autistic Spectrum Disorders (ASD) and also working with Learning Disabilities (LD). The module aims to develop your knowledge of ASD and LD, covering both assessment and intervention. This will include consideration of differential diagnoses; the assessment and treatment of common co-occurring conditions such as anxiety or ADHD; medical and social models of disability and practice; and the enhancement of your understanding of developmental and systemic perspectives relevant to working with these client groups. The curriculum covers an overview of evidence-based approaches including modifications in CBT, systemic and behavioural approaches to reflect the diverse needs of this client group.

This is a unique opportunity to receive state-of-the art teaching that is applicable to your work from experts in the

*The course description is correct at time of going to print but is subject to change without notice*

field. You will need to be working with ASD and LD cases throughout the course and you will be assessed through a combination of written and video-work.

- **Supervisor requirements:** You will need to receive 1 hour weekly supervision in your partnership from a supervisor experienced in working with ASD and LD clients.
- **Minimum number of cases needed:** You will need to have access to suitable cases throughout the course, including assessment and intervention cases with a range of co-occurring mental health and neuro-developmental conditions, utilising a range of approaches.  
*Assessment:* Able to see at least three cases for comprehensive assessment as part of a multi-disciplinary team. This would involve contributing to assessment of both ASD and/or LD, in context of co-morbid neuro-developmental and mental health problems. Specific focus will be on differential diagnoses, overall formulation including broader systemic factors and detailed treatment recommendations.  
*Intervention:* 4 cases; at least 2 cases involving individual intervention, 1 case where intervention will be delivered via parent/carer, and one intervention including intervention work with a broader system (e.g. school). At least one case will have ASD and at least one case will have ID and an additional co-morbid neuro-developmental and mental health condition.
- **Assessment:** Case reports, clinical log and whole tapes of practice with accompanying reflective analyses.

- **Location:** TBC

## Application Deadlines

**Early bird deadline:** Partnerships that submit applications before **14th July 2017** will be guaranteed 5 places on CYP IAPT therapy training (subject to candidates meeting entry criteria and course availability).

**The final deadline for applying to the CYP IAPT therapy courses is 2nd October 2017.**

Successful candidates will need to attend the CYP IAPT training launch event on 20th October 2017.

## Next steps

If you are interested in this training, you can register your interest on the [collaborative website](#) and speak to your service manager about applying.

You will receive updates and information about how to apply, as well as the requirements that need to be in place before you start the course.

## Information

Find course brochures, salary support information, videos, student testimonials, [FAQs](#) and application information on our website: [cypipt.com/postgraduate-cyp-iapt-training/](http://cypipt.com/postgraduate-cyp-iapt-training/)

An open day for courses will be held on 19th May - see webpage for details

There are a limited number of places available



#### Contact Details

London and South East CYPIAPT  
Learning Collaborative  
Hosted by: The Anna Freud National  
Centre for Children and Families  
21 Maresfield Gardens  
London NW3 5SD

T +44 (0)20 7794 2280

[cypiapt@annafreud.org](mailto:cypiapt@annafreud.org)  
[www.cypiapt.com](http://www.cypiapt.com)